

Mary Washington College of the University of Virginia

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Students crowd the Ballroom to voice their criticisms.

Sound Off Showers SGA With Opinions

By PHYLLIS RODGERSON

Monday night February 20, 1967, an SGA Sound Off was held in Ann Carter Lee ballroom for the entire student body. Students were urged to come and express their opinions and to offer ideas and suggestions on various campus issues. The idea of having meetings where the students could "sound off" originated at the University of Colorado. This meeting will be followed up with progress reports and with publication of the suggestions.

Education was the major topic discussed. How to improve classes, what to do with disinterested professors, how to improve the content of courses were a few of the areas discussed. Many comments were made on the effectiveness of the classroom evaluations and how to improve this system. Some suggested that the results of the evaluation should be published as a guidebook for signing up for courses. The validity of Saturday classes and the quality point system were also questioned. Susan Brown of the Academic Affairs Committee said that many of the students' suggestions were already being considered by her committee.

The financial aspect of this college was another topic discussed. It was asserted that many teachers are leaving because of low salaries. Other areas such as the need for scientific equipment for which Mary Washington College lacks funds were examined. Along this line was a discussion on the lack of scholarships. It was pointed out that there is not one scholarship offered to out-of-state students.

The problems of integration and the need for a graduate school information center were both discussed. Two student organizations, the Community Concerns Committee and the YWCA,

are working in the area of integration. SGA is presently working on a graduate school information center. It was also suggested that some type of services should be provided for seniors to keep from having last minute mix ups in the number of hours given credit for and so forth before graduation.

The problems in the library and dining hall were mentioned by students and ways were suggested to improve these situations. The crowding in the dining hall was a major area discussed keeping the library open for longer hours or else providing a place for students to study after the library closes was requested by students who claimed it was impossible to study in their dorms.

NSA was questioned by several students. It was agreed to try to have another sound off for the sole purpose of more extensive discussion on NSA. SGA reported their activities in studying Mary Washington College's membership in NSA.

Because of the growing number of topics the students wished to discuss, it was agreed that Legislative Council would schedule another sound off.

Alumnae Chosen As Outstanding

Five Mary Washington College alumnae have been chosen for inclusion in the 1966 edition of Outstanding Young Women of America.

The five former Mary Washington College students include: Dr. Eloise Clark of New York City; Mrs. Rose Bennett Gilbert of Bella Mead, New Jersey; Mrs. Natalie Robins Lehmann-Haupt of New York City; Mrs. Elizabeth Baylor Neatrour of Bloomington, Indiana; and Mrs. Peggy Kelley Reinburg of Fairfax, Virginia.

Teddy O'Toole Comments On NSA-CIA Controversy

By OLNEY FACE

"My reaction was shocked. To know that for four years I had been used by the CIA."

This was the only description which Teddy O'Toole was able to give concerning the widely-publicized CIA-NSA affair. Mr. O'Toole, a member of the National Supervisory Board for NSA, has been with the organization for four years, two of which he has served as Virginia-Carolina Regional Director.

In a telephone interview February 21, Mr. O'Toole stated that the Board had met in Washington from Feb. 14-19 to decide on a course of action for NSA. The final decision was to "sever the ties with the CIA and set up guide lines." When asked whether there were any thoughts toward dissolving NSA, O'Toole stated that "one or two of the board members talked of it" but the general consensus was that there existed enough backing to make such a move unnecessary.

In answer to question concerning a loss of membership, O'Toole said that "as of Sunday none had dropped. In fact we picked up some in the far West."

He stated that they had received nation-wide support but all communications stressed the breaking of the ties with the CIA.

Discussing the break, he stressed that Phil Sherburne, the 1966 president of NSA, had for the past year, attempted to take various steps to achieve it. Sherburne decreased the amount of CIA funds going into NSA. To remove another CIA "weapon," he acquired draft deferments for the officers and staff of NSA not through the CIA but by a direct plea to the Presidential Appeals Board on the grounds that the drafting of NSA officers

would break down the organization. O'Toole stated that the break was almost complete this year with only 5 per cent of the budget controlled by the CIA.

When asked if such a drastic cut in financial aid would endanger NSA, O'Toole commented that there would not be "too much of a switch in NSA" because such organizations as the Ford Foundation and the National Institute of Mental Health had provided grants.

Mr. O'Toole described how the link had been maintained. Each year one to four or five people were chosen to know about the relationship. The president was not told until two or three months after his election.

He used Sherburne as an example. "Sherburne was taken to a hotel and told that an organization would provide classified

information to help with overseas relations." Funds would also be funneled into NSA for his cooperation. Because this information was classified, Sherburne was made to sign a secrecy oath which if broken, might be punishable by a 20 year prison sentence.

O'Toole felt that although the "officers were guilty of misleading the people, the burden rests with the CIA."

O'Toole commented further that if open governmental support had been possible at the very beginning of the relationship it would have been good. He pointed out, however, that this would have been very unlikely because it started during the McCarthy era when "anyone who tried to get it (aid) for international travel would have been persecuted." Now, he strongly supports State Department aid and feels that it should help.

When asked what steps the Supervisory Board had taken, O'Toole explained that it had suspended the credentials of four overseas representatives, two of which had been working with the CIA. No reason was given for the suspension of the other two.

Mr. O'Toole was asked to comment on the national newspaper coverage. "I'm not against national coverage," he said. "The press has dealt fairly with us." He felt that the press had not emphasized enough that the organization "will continue" and will be better. He did point out an error made by UPI. The agency reported that the National Supervisory Board had been meeting secretly. O'Toole denied this and said that the reporter had been found and had admitted the fabrication.

The Washington POST reported Tuesday that the British Student Union president had flown to the International Student Union headquarters to withdraw from the organization. Commenting on this, Mr. O'Toole said that it was only an affiliate member and had never liked the NSA control over it. Concerning other international reactions, he added that the Soviet Union had condemned the CIA for its actions.

O'Toole announced that the International Student Conference had suspended NSA from its membership but pointed out that the Conference received a large percentage of its funds from a CIA-backed organization.

Finally, Mr. O'Toole was asked to give his own opinion of the affair. "Now I feel wiser in a worldly sense. I know what it's like to be constantly bugged and watched. I've felt the pressure of the big press. I've seen all the things of a James Bond novel come out in real life. I've got a different view of things — accurate."

Candidates Give Opposing Opinions At Buzz Session

By BARBARA BINGHAM

Interested students questioned candidates for S.G.A. President and Honor Council President at the Buzz Session last Wednesday.

Jane Bradley and Maveret Staples, opponents for the office of SGA President, elaborated upon several of their platform viewpoints.

Maveret discussed her idea on getting student opinion to the SGA Councils. She suggested utilizing hall meetings as a place for students to express their views on issues which would be presented in advance.

Jane suggested that more work could be accomplished by having projects go through the dormitories, thereby involving more people.

Confusion about the major program is one main reason why so many sophomores transfer to other schools, Jane stated. She feels that students need more contact with their chosen major departments early in their college life, so they can find out exactly what the requirements and necessary curriculum are.

To assess "what exactly the student role is in this thing called education" is Maveret's ideal goal of the SGA.

B.J. Bowden and Donna Lam-

berth participated in the Session as candidates for Honor Council President.

One of Donna's main ideas is trying to make the Honor System appear real instead of an ideal, concerns dorm representatives. These would be carefully trained volunteers with the purpose of handling the confusion and misinterpretation students have about the Honor System. She feels that these girls would be especially beneficial to freshmen.

B.J. feels that there may be overlapping in the duties of a dorm representative and other Honor representatives, as the latter can handle all problems adequately.

A conference at MWC possibly during semester break next year is one of B.J.'s major points. Representatives from various schools would be invited to discuss the merits and failures of their particular honor systems.

Donna, however, does not feel that a conference would involve enough students, and would take too much money and planning time to be worthwhile. A debate that all students could attend would be her suggestion.

All candidates will be presented again tomorrow night in AC Lee Ballroom

Staples Calls For Action

Note: The opinions expressed below are those of a majority of the Bullet editorial staff. They do not necessarily reflect the opinion of any individual member.

"Our age yields no great and perfect persons. We want men and women who shall renovate life and our social state, but we see that most natures are insolvent . . . We are parlor soldiers. The rugged battle of fate, where strength is born, we shun," Ralph Waldo Emerson wrote these words 130 years ago as he was struggling to free himself from the dogmas of strict New England Congregationalism and Puritanism. Emerson, the idealist, recognized the fact that man must tempt fate, must venture into the realm of the unknown, in order to maintain any hope for bettering himself and his race. For it is only by taking a risk, by allowing oneself to chance a break with the familiar in which we are so securely nestled, that we can have any hope of a spiritual or intellectual rejuvenation.

Emerson also advised us to "Always do what you are afraid to do." We are afraid to sit fighting our battles in our parlors any longer. The tie has come to move decisively onto the battlefield in hope of gaining strength. The Bullet is therefore supporting Maveret Staples for the presidency of the Student Government Association.

Miss Staples' platform illustrates the fact that she is not content to sit in her parlor and watch Mary Washington become increasingly more mellow as it ages. Each of the nine planks which she proposes represent a concrete plan of action which, if enacted, will visibly move the college closer to the academic and cultural ends which justify its existence. Miss Staples does not write using the vague generalities which her opponent's platform offers. She has no interest in stimulating the soon-snuffed-out enthusiasm which one feels when subjected to the lofty terminology of the person who must somehow spruce up her intention of essentially maintaining the status quo.

A major issue of this presidential campaign has been Miss Staples' seeming lack of experience. Taken at face value, one would be inclined to admit that this is indeed a detriment to a candidate who hopes to coordinate so many areas in which she has had no experience. But, upon reflection, one may also be forced to wonder if experience in the rather stagnant area of MWC politics can truly be considered an asset. It is doubtful that matching membership on so-many committees can be used as a valid criterion for judging a person's ability to perceive the problems which, judging from the Sound-Off of one week ago, are so prevalent on our campus. We cannot help but be impressed, however, by one qualification which Miss Staples does possess: that of having the courage to enter the sacrosanct realm of this college's politics as a virtual unknown.

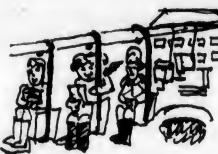
Maveret Staples is a dark horse candidate. In truth, we do not know where she will lead us. We are taking Emerson's advice and doing a truly fearful thing in our endorsement of her. But we are certain of one fact, the reality that during her presidency, MWC would not regress into the illusory, superficial world of May Days and of the Eleventh Commandment, as Miss Staples so aptly observed, that Thou Shalt Not Throw Coke Bottles Down the Incinerator.

The Bullet is taking a risk. Each student who votes for Miss Staples must take this same risk. But as with any decision of importance, as with anything which threatens to destroy the status quo, there is as much to be gained as to be lost. Mary Washington College, which this year has experienced a sort of awakening, cannot afford to bide its time for another dreary year. We are willing to take a chance. Are you?

Suggestions For Campus Improvement

By OLIVE GREEN

Despite its many good points, MWC lacks certain features which — if installed — would greatly benefit MWC students. For example:



A ski-lift from Marshall and Russell dorms to the top of the campus would save students time and energy now spent climbing the hill.



A conveyor belt would carry students from the door of Seacobeck through the kitchen and through the dining hall to the exit. This would eliminate loss of time due to waiting in line.



Fold-out beds in the library stacks for students who do all of the research and writing on their term papers the night before the due date.



Safety equipment for the percussion players in the band.



A lie detector for the infirmary and a computer would diagnose and give pills to the REALLY sick students who pass the lie detector test. This would prevent moral decay due to faking illness.

The Honor Race (Yawn)...

About the kindest thing that can be said for this year's race for Honor Council President is that it promises to be deadly dull. When compared with how vital and dynamic it could and should be, the cause of this ennui seems to be a mutual anemia of purpose.

One would be hard put to determine which candidate transmitted the disease to the other; perhaps in both cases it is inherent.

In an apparent attempt to avoid offending any quarter of the student body, both Miss Lamberth and Miss Bowden come across as incredibly offensive — and that is about the most enthusiastic reaction they deserve.

Certainly nothing new was said, and nothing specific was dared. (See notes on press conference.) Our candidates seem to be dealing in vagaries, and that is not their province as pretenders to the office of president of the Honor Council.

One cannot help being a little suspicious of candidates who are reluctant to venture an opinion, or a criticism that did not lose its bite two campaigns ago.

Also, one is reminded that "The best way to avoid criticism is to say nothing, do nothing, — be nothing." Both candidates said nothing; can we look forward to the fulfillment of the rest of this proverb?

If they need an example of the dynamic approach of which we speak, may we refer them to their predecessor, Fonda Davis? She has endeavored to acquaint the student body with the ailment of our present system, ailments which the present candidates seem as likely to cure as a sugarplum is to cure diabetes.

Miss Davis did not need the coercion of a 10% poll to open inquiry into the defects of the Honor System, but was led to it by her own interest and enthusiasm. She exhibited a generosity of intellect, understanding, and general concern missing in the present campaign. It is a tough act to follow, but there is still room for improvement.

If, as our present candidates seem to suggest, the Honor System is some sacrosanct document, fired in stone on Mt. Sinai, we would warn them that the office will prove boring.

The editors of the Bullet, however, owe Misses Bowden and Lamberth a real vote of thanks. Never before, perhaps, have we so sincerely appreciated our gift of sight, for had we not noticed definite physical differences, we would have been unable to tell them apart.

The candidates expect the student body to choose between them next Tuesday night. May we suggest that they come out of hiding and give us a choice? Otherwise, we advise them to get an agent; perhaps he could show them how to get some life into this sister-act of theirs.

We, as editors, find it impossible to support either candidate on the evidence we have been given.

Letters to the Editor

Dear Editor:

In the campaign platform of Maveret Staples, I noticed her mention of the "5%" of the student body who hold SGA offices and who make the important decisions on campus affairs. Repeatedly, throughout her platform, Maveret has called for increased communication between this elite 5% and the rest of the student body. It is necessary, she insists, that all students be aware of and involved in the workings of SGA. Often, in a student government as structured as ours, communication is lost, because the campus leaders who are aware of vital issues do not realize that others are left in the dark.

The campaign of Miss Staples emphatically demonstrates a lack of apathy on this campus. Through her drive and concern, as witnessed in her candidacy itself, she has shown that many of the 95% have a deep interest in the school and, more important, are willing to do something about it.

Maveret Staples is capable of handling the job of SGA President; so is Jane Bradley. I feel

(Letters Continued on Page 3)



GW Offers Boys' Home

By CINDY LONG

Ferry Farm near Fredericksburg, where George Washington spent his boyhood years, is now home for six once-neglected boys and their two houseparents. The George Washington Boys' Home is a stately new Georgian Colonial building on the 101-acre farm which overlooks the Rappahannock River.

The home is a pilot project initiated by Youth for Christ International, an interdenominational organization. The goal is to provide a normal home environment for young boys from broken homes or underprivileged family backgrounds. Boys are between the ages of nine and fourteen and may stay at the home until finishing high school.

The present building can house 15 boys, plus provide office space, a dining room, kitchen, two rooms for new arrivals, and living quarters for the house parents.

The project began approximately four years ago when property on Ferry Farm was purchased for the home. The Boys' Home is being developed in coordination with the restoration of Washington's boyhood home. According to Gary Foss, Director of the Boys' Home, this joint effort is designed to "create a living shrine to the historical ideals personified in George Washington."

Most of the boys come from Virginia, with a few from nearby states. All the boys are referred to the home by the Virginia Department of Welfare. To be admitted, the boy must be normal in all aspects except his family situation. Presently, five boys are on the waiting list.

It costs approximately \$150 per month to care for a boy. Of this amount, the Welfare Department pays up to \$90. The remainder is supplied by private contributions. Contributions also pay for capital outlay and maintenance of the physical plant.

Fredericksburg area citizens and businesses have already shown an avid interest in the Boys' Home. Commercial firms have donated beds, a washer and dryer, a television set and a bookcase. The late Dr. Alan Peirce and Mrs. Peirce donated a ping-pong table and equipment.

In their efforts to obtain additional finances, the home has begun a program to collect yellow and green stamps. They have arranged a group savings plan with the stamp companies and can now redeem completed books for money. Despository containers are located at both check-out counters at Peoples Drug Store in the Park and Shop Shopping Center, as well as the campus police station and the cash register in the C Shop.

When asked how he felt Mary Washington girls might be able to assist the Boys' Home, Mr. Foss suggested adopting a boy financially for a month, providing clothing, furniture, cash gifts, memorials or plaques for any specific purpose, or a camera. He also suggested setting up a tour for any interested girls, giving birthday parties for the boys, beginning a tutoring project, or sponsoring a picnic in the spring.

An interested student is invited to contact Patti Marilla or Cindy Long for information.



The warm atmosphere and beauty of the GW Boys' Home are a sharp contrast from Hanover

Well-meant Dedication To Second Semester Freshmen

By TONI TURNER
(With apologies to Anonymous Author)

You say you love college, but you got a .8 average for the first semester? You say you cut classes to play bridge and use the Ouija Board? You say you have halitosis because someone stole your toothbrush? And after paying for your second semester books you don't have enough money to buy a new one? You say your roommate has a pet snake and expects you to love it like a sister? Is that your trouble, friend?

You say you were running down the hall in your underwear and ran into the maintenance men yelling "Man on the hall?" You say that over semester break you had a \$25 Vincent & Vincent permanent wave, and now you find you've got Intermediate Swimming this semester? You say your Swimming class is 3:00 MWF, and you're going to Virginia on Friday's 5:15 bus? You say you're starving and the machine won't give you change for your last 25¢?

So you're having a room check and it's a rat race trying to hide the coffee pots, popcorn poppers, irons, sun lamps, dining hall silverware, and the Colt 45 cans? You say you're going before Judicial Council because you were caught in the attic of a fraternity house?

You say you were bombed out of your mind at Upsilon Epsilon's pajama party and the Cavalier yearbook photographer got some neat candid shots of you? You say you had a blind date last night and his guide dog bit you? Is that what's bothering you? You say you had a date with a Marine and found out that the Quantico motto is "Uncle Sam Wants You!" You say you got a date with a Princeton senior and got censured, so now you can't go out with MR. BIG? You say you had a date with a Virginia Gentleman and you were planning to go

to the Coachmen and Four? You say the Chancellorsville trenches are beautiful by moonlight?

You say you stayed up till 4 a.m., studying for a test and then slept through the class the next day? You say you missed the laundry again, so now you have to sleep on month-old sheets? You say you've got bedbugs? You say you were in the shower, head full of shampoo, and the fire alarm sounded? Is that what's on your mind?

You say you got a notice from the library saying that you owe \$25 in overdue book fines? You say your roommate weighs 180 pounds and snores? You say she tried on all your clothes and ripped out the seams? Then, while trying on your new Pappagallo's she fell and broke the heels off? You say your dorm faces the College Avenue road construction crews, and the shade fell off, so now you dress in the closet? You say your closet door fell off this morning? You say you have a great big hairy English test tomorrow and there's no room for you in the infirmary?

Well, bunkie - don't despair! It's all part of adjusting to life at MWC!

The third round of the inter-dorm College Bowl competition, sponsored by Mortar Board, was held February 23. The results of the games were as follows: Marshall, 540, defeated Willard, 415; Mason, 495, defeated Trench Hill, 310; Tri-Unit, 315 defeated Betty Lewis, 275; and Randolph 415, defeated Brent, 400.

This round marked the second loss for Brent, Betty Lewis, and Trench Hill, and as a result these dorms have been dropped from the competition. The games for the remaining dorms, which will be held March 2 at 7:00 p.m., are scheduled as follows: Framar at Marshall; Willard at Randolph; and Tri-Unit at Mason.

Letters Continued

the difference between the two candidates lies in the new perspective which Mavaret can add to the routine SGA functions.

Liz Vantrease

Dear Editor:

This Monday's sound-off clarified the importance of issues in the upcoming election. We are concerned with how these ideas are going to be channeled into practical improvements at Mary Washington.

Mavaret Staples, through her concrete proposals for the involvement of more than the traditional 5% of SGA executives in determining policy, would bring a new outlook to the position of SGA President. She can make use of the experience of the 5% to effect improvements in our environment, i.e., academic, social, and cultural.

We enthusiastically support her plans to publish SGA issues and schedules in the BULLET, to ascertain student opinion BEFORE initiating SGA policy, and to activate hall meetings as the basic unit for expression of student opinion. The most significant point of her platform is her position on EDUCATION REFORM.

Mavaret is striving for the recognition of student rights AND responsibilities in determining academic policies and raising the level of education at MWC. Closely aligned with this would be the increased importance of our place in the University system, e.g., in expanding the University Center lecture programs. The formation of a state-wide collegiate organization to represent the needs and requests of Virginia students in the Assembly and to promote inter-campus communication would be a definite stride forward.

For these reasons, we heartily support Mavaret Staples for SGA President as a candidate who will do more than maintain the status quo at Mary Washington.

Aileen Reynolds
Nancy Douglas

Dear Editor:

After attending the buzz session last night and hearing the responses of both presidential candidates to the questions asked of them, and after studying both platforms, we feel that Jane Bradley's capabilities and experience best qualify her for the office of Student Government President. It seems to us that Miss Staples does not have a clear conception of what the position of SGA President on this campus entails, not does she understand the workings of SGA itself. Indeed, she has several glaring misconceptions, such as the delineation between Executive and Legislative Councils.

Miss Staples has reiterated as her own proposals many of the things which are presently implemented by both Executive and Legislative Councils for instance:

1) When possible the agenda of Executive and Legislative Councils are published in either the Bullet or SGA Newsletter. This is more often than not impossible as many items of business come up at the last minute.

2) Hall representatives do channel student opinion; consequently, the hall meeting is a forum for student opinion.

3) Before any Student Government is considered, the committee chairman involved expatiates

the committee's research and its conclusions regarding the policy.

4) SGA Committees are presently researching questions of academic and social import to the student body — e.g. Academic Affairs, Community Concerns, Campus Evaluation, Cultural Affairs, etc.

5) Executive committee has recommended in its list of proposals further extension of student responsibility in the dormitories.

6) Community Concerns is now, and has been throughout the year, working to encourage community contact. This can be best exemplified by the overwhelming response on the part of the student body towards conditions at the Hanover School for Boys.

Thus, Miss Bradley, having served on Executive Council this year, has in her platform a much clearer understanding of Student Government's possibilities, as well as its limitations. She recognizes the distinction between Legislative and Executive Councils and realizes the particular functions of each. We feel that the ideas she has expressed are realistic, concrete, and demonstrate her knowledgeable awareness of the need for a cohesive effort to achieve academic responsibility on this campus.

Consequently, Miss Bradley's experience and ideas make her the best qualified candidate for the office of Student Government President.

Connie Burkhardt
Susie Church
Joan Hughes
Linda Todd
Susan Wolf

Editor:

Again this year it must become the task of ICA presidential candidates to re-define and re-examine the function of the Inter-Club Association. Is it to be merely a necessary but perfunctory administrative organ, or is it possible that ICA can perform services not only to specific clubs but to the student body as a whole? I believe that with Lynn Shelby as President next year, ICA's purpose will be distinctly that of the latter position.

Lynn has exhibited her talents, intelligence, and creativity in many ways on this campus. She was the first Legislative Vice-President of Russell dormitory, and was called upon to help initiate unprecedented policies. As secretary of the Oriental Club last year, she worked diligently on the organization's Oriental Bazaar, one of the most impressive projects ever attempted by any club at MWC. Lynn has shown her artistic talents in the campus theatre, and she is an excellent speaker. Moreover, she is the current ICA Vice-President, and thus is well aware of the goals which should be achieved.

In order to enable each student to become aware of what activities the clubs provide for other individuals, as well as for herself, Lynn plans to inaugurate a series of programs consisting of specific representation of club endeavors.

Lynn Shelby has the personal force and conviction with which to make ICA a valuable, productive asset to the college community. I truly believe that she is the right choice.

Barbara Barry



Community Concern Is ...

Few students on campus, other than those who are directly involved, are aware of the varied programs of community service carried on by several MWC clubs and religious groups. These photographs depict only a few of these projects: the tutorial service at Lafayette School which has been organized and carried out by Willard Dormitory; the entertainment and showing of movies at the Riverside Nursing Home by members of Canterbury; the recreation program at the Ann Hammerick Community, and students working at Mary Washington Hospital.

Other programs now being implemented or soon to be underway include a study hall at Ann Hammerick, work with mentally retarded children, helping with voter registration, and various programs at Hanover School for Boys. These programs, although sponsored by different interest groups on campus, are under the auspices of the Community Concerns committee, headed by Sharon Dobie.

It is because of a commendable effort on the part of those participating MWC girls that they are making valuable contributions to the community of which MWC is a part.

Photos by Meg Livingston



Flowers for the sick



Feeding an infant



Working with children



Objections To Women Overruled

By S. J. MAKIELSKI, Jr.

One can argue that the question of "separate but equal" facilities for Negroes and for women are two entirely different issues. Negroes are not demonstrably different from other races except in terms of physically superficial and irrelevant aspects. Women are clearly different from men.

Skin differences in Negroes as compared with whites are irrelevant to questions of education, employment, responsibility, citizenship and its rights, and the use of public conveniences and service. There are, however, basic and relevant differences in the physical natures of women and men which bar women from certain types of jobs, which require the provision of separate public facilities, and which result in drastically different life patterns for most men and women.

Although these generalizations are indisputable, this line of argument nonetheless dodges the main point: are men and women relatively different as far as educational needs and standards are concerned? Is there a necessarily masculine presentation of history, music, political science, sociology, literature, and so forth, and a necessarily feminine approach?

Any instructor would dismiss the point. The teaching of a discipline is related to, first, the requirements of the discipline itself, and, second, to the age and maturity of the students.

A more serious argument is that free admission of women will of necessity displace less qualified male students who, although not as intellectually capable as the women displacing them, nonetheless have a greater economic and social need for education than women who will more than likely marry and assume the duties of motherhood shortly after receiving their degrees.

Stated more simply, the argument is that men "need" their education more than women. Assuming, for the moment, that the goal of education is to prepare the young for employment and for economic survival, it is again indisputable that men as a group take greater advantage of their education than do women.

The difficulty with this argument, however, is that it demands institutionalized prior determination of the careers of women. Not all women get married immediately upon graduation. Many may not marry at all. Many may marry, raise children, and then seek employment.

The University, as a public institution and as a seat of higher education, cannot make this prior determination. To do so is to indulge in the most dangerous form of prejudice and authoritarianism.

Further, the uses of education are not purely economic. Even were all women to marry instantly upon graduation and never enter the job market, it is still possible to argue that their need for education is as great as that of the young, their cultural interests will be transmitted to

Davis Explains Survey, Results

By FONDA DAVIS

This is written as a further explanation of the questionnaire distributed by the Honor Council just before Christmas, and in response to the letters written in the last BULLET edition of the first semester in criticism of the questionnaire. The Honor Council hopes that the purpose of the questionnaire will be clarified here; and we ask for further response and invite your comments and suggestions.

During the first semester the Honor Council attempted to improve the program of new student orientation, and made plans for the beginning of a campaign of "re-education" for returning students. The Freshman Honor Counsellors met after completion of counselling (which included the activities of orientation week and one meeting with freshman at mid-semester) to discuss and evaluate the program, and to make suggestions for future orientation programs. (These suggestions, along with other recommendations, will be passed on to next year's Honor council.

The Honor council also asked for and received general suggestions from these counsellors as to ways in which the Honor System might be maintained and promoted more effectively. Therefore, as a result of some of these suggestions and others from interested students, and as a result of some of the ideas and controversies which arose out of last year's election of Honor Council President, the Council decided to ask for student opinion on these suggestions and issues.

The questionnaire sent out by the Council was also intended to call attention to the then-pervasive problem of theft, and, perhaps most important, to stimulate thought so that students might see that only the concern and

responsibility of each student can ultimately lead to a workable and effective Honor System. That is, the council hoped that each student would show a concern over the problems and issues and be able to see her responsibility in solving these problems and contributing to the more effective functioning of the Honor System. Thus, the purpose of the questionnaire was not so much to evaluate the Honor System, but to call for a self-evaluation by each student. Therefore, we hope that each of you not only offered suggestions for the Council and the student body as a whole, but asked the question, "What can I do?"

There were good suggestions made; and the Honor Council will use your ideas as guides as we make plans for promotion of our Honor System. As an immediate follow-up to this report, we will

soon be reporting on a recent survey we have made, attempt to report the present situation with regard to the problem of theft, and give some of the recommendations which we will make to next year's Honor Council.

Finally, the Council hopes that the number of questionnaire returned to us is not indicative of the amount of interest and concern with the effective functioning of our Honor system.

WANT A CHANGE
FOR DINNER?
TRY THE

Saddle
Room

Make an evening of it—
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March 1, 1967—Get to him!

Va. Predicts Female Era

from Page 5

their children, and, as members of society and as citizens, it is necessary that both men and women be well-equipped to express themselves socially and politically.

Perhaps the most entrenched opposition to the open admission of qualified women to the College will come from those who will argue that it violates the traditions of the University. Traditions are valuable if they are meaningful.

The Honor System, as a code and as a tradition, is meaningful and therefore viable. But a tradition which runs counter to responsibility and obligation is not only valueless but dangerous. To be bound by a tradition that violates the purpose of the University is to make a mockery of the concept of higher education.

There will be those who will point out the practical problems of the capital and administrative costs, the necessity for rethinking the master plan of the University, and the problems of dealing with a more heterogeneous student body. One can offer sympathy, but it can only be pointed out that realistic foresight could have anticipated these problems and that avoiding them does not solve them.

In short, the range of choices is narrow. The question is one of time and timing. Sooner or later the inevitable female will file an application and be rejected because of her sex. There will then come the long months of publicity in the courts and the press with the inevitable conclusion. The financial costs, the jibes of sister institutions, and the quotations drawn from Jefferson to be thrown back in our teeth may be worth the time that is bought, but the price seems high.

The University can choose to take its own initiative, to admit that women are members not only of society at large but of educational society as well. The University can choose to earn as well as to claim its place of leadership in the State by undertaking the task of educating all qualified citizens, not just an arbitrary half. The choice will be made for us if we do not assert leadership. The more courageous approach is to recognize openly the existence of the new society.

Dear Editor,

A few words about Maveret Staples, candidate for SGA president and her opponent, Jane Bradley. The assertion is that there is little difference between platforms of the candidates. Both stand for the same time-honored ideals and recently desired reforms.

The assertion is that Maveret, lacking in practical experience, is presumptuous to put herself forward as a candidate. How can a novice expect to oil the gears as well as an old campaigner? How can a novice move safely within the established framework of conference, compromise and apathy? How can she dare to challenge a champion?

Such assertions are made against Maveret Staples. Now let us make some in her favor. There are some differences in the platforms of the two candidates. They may be classified under the categories of OIL and GRIT. Begin with Jane's OIL:

This category is otherwise known as the "generalization syndrome" - quarterly reports, joint committees, coordination, discussion, consultation. Connotations soft, inactive. The emphasis is talk, not do - this surely is the political approach.

Perhaps Jane's most specific statement is her motto: REACH OUT FROM WITHIN.

Since she has not adequately explained this phrase, we shall attempt a translation for her. From within the administrative framework, she will reach out and touch the souls of each of us, imbue us with the honored spirit of tradition.

Maveret Staples is on the outside-in the 95 percent minority ignorant of the workings of the elite five. Now for the GRIT. The words from Maveret's platform are: make, publish, channel, re-evaluate, expand, push, promote, work-expecially work. This is activity, the drive for change. It is the statement of specifics, the promise of enthusiasm, the desire of a student to represent students like herself.

We should quote Maveret's motto: LEGISLATE FOR A MORE EFFECTIVE STUDENT VOICE. Shall we translate? If apathy is the complaint from all quarters, the cause of apathy is ap-

parent. There is a brick wall between us and the upper echelons. There is a small door in the wall labeled "SGA president". Period.

ically certain students emerge from smaller side doors in the wall and enact a game of musical chairs before it. Some vanish again through the smaller doors. One enters the SGA president door. So goes the slow cycle of elections.

Scene two. Apathy somewhat shaken. Enter Maveret Staples, from the wrong side of the brick wall, bearing the standard of the student body.

Fin. Up to us.

Alice Clagett

Dear Editor:

Because of our attendance at the press conference Wednesday night, we feel compelled to inform the rest of the student body of facts pertinent to the SGA presidential race.

When questions were thrown open to the public, Miss Staples was asked why she didn't feel it necessary to join voluntary clubs and/or committees which would make her "more aware" of the workings of the SGA on campus. And why, on entering her third semester, has she resorted only to speaking and listening to persons with "student experience", as a basis of her qualifications.

Miss Staples first answered that she felt it would be "dishonorable to list" all of her memberships on committees and the like while attending Pfeiffer College. When asked if she did hold such positions there, Miss Staples replied, "no", because the atmosphere at Pfeiffer was not conducive to campus-wide participation. She brought out the fact that she felt no compulsion to enter student affairs.

Upon entering Mary Washington College in the spring semester of 1966, Miss Staples still had no desire to become involved, blaming this upon the fact that she was under the stress of "sophomore slump" and her roommate was suffering from an acute case of "senioritis". Miss Staples is evidently suffering from Junior jaundice since for a third time she found it unnecessary to broaden her scope of "awareness" on the campus. Fortunately, however, Miss Staples "saw the light", not two weeks ago, as was suggested, but throughout the semester. It took the whole semester for her to "culminate and align" her thoughts and beliefs, which seem to us to be more her campaign manager's Patsy Grubbs, than her own.

We feel a certain obligation to

the student body who were unable to attend the press conference in making known the above qualifications of Miss Maveret Staples.

Sincerely,
Becky Lindsay
Conde Palmore

TO THE BULLET:

I, personally, have not been actively involved in this campaign before tonight (Feb. 23), but I think that now has come the time to speak.

Maveret Staples today circulated a second flyer, announcing her concern over the fact that the buzz session for SGA presidential candidates had not been decisive. She offered herself up for questions again in the hope of clarifying her views.

The show in Ball Parlor was one that I think the student body of Mary Washington should be deeply ashamed of. The only questioners who turned out seemed intent on one thing only and that was to tear Maveret apart. Questions-bitter and sarcastic-were thrown at her so

rapidly that she was indeed at a loss, not so much from lack of answers but from total astonishment that young women who are supposedly young ladies also could be so unfair.

I certainly agree that students should have political opinions but the manner in which they were expressed tonight seemed terribly biased and unworthy of any fair minded person.

Maveret attempts to represent the student body as IT sees SGA. She is upset with the slow-moving train of bureaucrats and wants to get something done rather than talk about it. Perhaps she knows that the student body doesn't know it, too, and feels it is high time they did.

JEAN HIGH

Dear Editor:

Let's hope that the votes cast in the coming election will reflect the analyses and decisions of the individual rather than that of the BULLET.

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250 Girls React To Honor Survey

Only 250 of the almost 2000 students at Mary Washington responded to the questionnaire distributed and explained by present and former Honor Council members.

The results of the questionnaire in terms of majority opinions and prevalent suggestions are as follows:

A majority of students wanted the Honor Council to inform and instruct the students, suggest courses of action, and initiate ideas and stimulate thought about the Honor System and its implications.

At least 137 thought a dorm representative who would serve as a permanent Honor Counselor to students in her dorm was a good idea, as this would provide a closer link between the Honor Council and the students. Seventy-four students were against such a dorm representative, and several feared that it would endanger the protection of the student accused of a violation, as one more person might be aware of a trial.

Several suggestions were made which called for convocations, assemblies, or talks on the Honor System and what it can and should mean on this campus. Signs around campus, lists for stolen articles, and similar devices were suggested as other means of informing students. Some suggested that students should also be reminded to avoid tempting others and thereby help others to uphold the Honor System. A majority of students thought that more attention should be shown to problems of the Honor System. In summary, the general feeling was that the Honor Council should "initiate" and that students should "respond."

Most students were against setting traps, police forces, investigating bodies, and monitors. Specifically, about 159 students were against having an investigating body of any kind; whereas about 74 thought such a body might be good or necessary.

About one-half of the students who answered the question regarding the role and responsibility of the faculty to the Honor System believed that faculty members should be made aware of their responsibility and should be reminded of their obligation to enforce the Honor Code. Many suggested that the Honor Council meet with the faculty to define the Honor System and ask for uniform policies. Others thought that faculty members should interpret the system as they saw it.

Seventy-nine students felt that all students understand the basic philosophy of the Honor System, while 24 thought students do not understand. About 102 students were in full agreement with the system as it now stands. Only a few wished that it be extended (?) or further limited (4).

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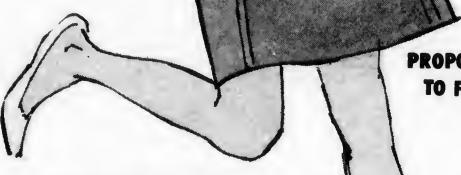
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Reader's Tax Tips, Page 11

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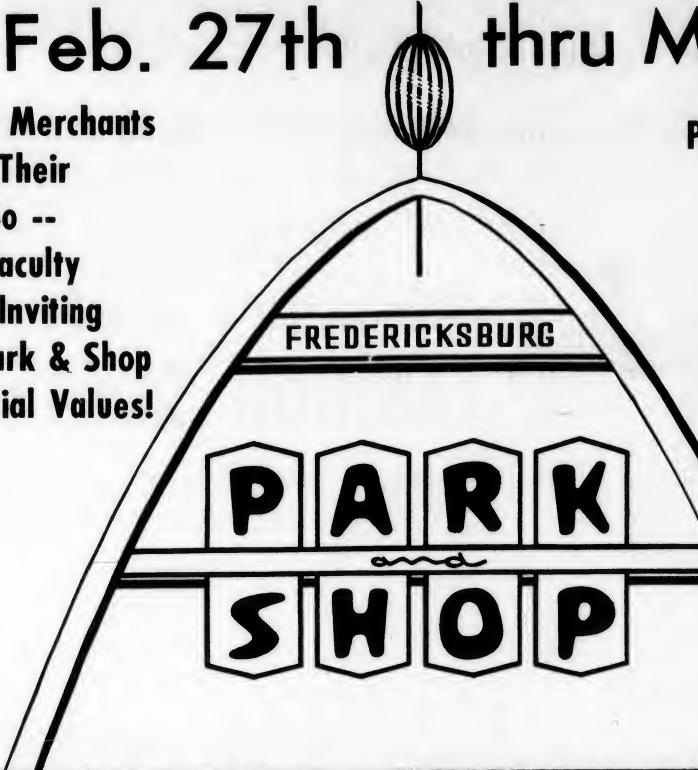
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